Reading Writing

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| **Week One**  Trickster Tales:  Cheese For Dinner- whole group  skill: work solving, theme ( moral ) | **Week One**  Read Exemplar: Absolute Innocence  by Lois Lowry  Mark up the text  How did she write it?  Finish- it:  Life is full of unexpected surprises. Write a composition about a time when you experienced a pleasant surprise. Explain why this surprise was unexpected and how it affected your life in a positive way. Start with- it all happened when.... |
| Guided: Tall Tales/ Fractured Fairy Tales  Stormalong  Babe goes on vacation  Three little pigs go online | Read Aloud: Each Kindness by Jaqueline Woodson  Stories we wished existed in the World  Problem- Solution |
|  | MInilesson:  What to do first: Writing prompts |
| Letter: Write about your guided selection and the theme of the text. | Prompt: Tell about a time you made a mistake and what you learned.  - how did you feel  - who did you hurt  ( similar prompt on bootcamp flp) or last year's prompt....  In the poem, “Almost Late,” the speaker thought she had a problem  but found out she didn’t have a problem at all. Think about a time you too thought you had a problem but found out you did not. Write a composition  about that time.  In your composition, be sure to  • describe the problem you thought you had.  • discuss how you discovered you did not have a problem after all.  • explain how you felt when you realized you did not have a problem. |
|  | Feedback: copy a stellar one  Conference |
| Notes: |  |
| **Reading- Week Two** | **Writing: Week Two** |
| Myths: Read aloud  Hercules Quest | Slow Motion Exemplar: Pink Panther  Linger... Dwell there  Finish- It : Has there ever been something that you wanted very much that you may or may not have been able to get? Write a composition about what you wanted.  - What did you want to have and why?  - If you got it explain how you got it and why you were successful  - Explain how you may be successful in getting it in the future. |
| Guided: (Play)  Pandora's Box  Hoderi the Fisherman  Stone Soup  "Reader's Theater" Social Studies | Model: Make A story Mountain  Enemy Pie - Storyline online |
| Field Trip | Planning: How do you plan for that? |
| There are also pdf format Myths-  guided reading selections from Journeys that are dra 30, 44, and 50 | Prompt: Speculative - moment in time  Tell about a time when something unexpected happened.  The last day of school was approaching. All of the students were excited in anticipation of the coming summer vacation. Alex had been planning his first day off from school. He could not wait. Then, without warning, something changed all of his careful planning. |
|  | Feedback: copy a stellar one  Conference |
| Notes: |  |
| **Week Three- Reading** | **Week Three- Writing** |
| Character Conflict: The Choice | Model Exemplar: While walking in the park, a man spied a glimmer of something mysterious among the tree branches. Tell what he finds and what he does with it.  Finish- it: There is a store on main street that sells old and new things. You wander in and are surprised to find a treasure. Describe what you found, and what happened next.  or  While pulling weeds in your backyard, you come across something unexpected in the dirt. Describe what you find, and what you decide to do with it. |
| Guided: How the character changes  (all selections grade level text....)  Handling Anything  Felita  The Bicycle | Midworkshop teaching point- Build a story map  point of view- allow the character some time to think - aloud to the reader... |
|  | Minilesson:  Words that describe: objects |
| IndependentQasi:  Molly and the new Neighbors  How the character changes | Prompt: Speculative object  When Tony arrived home after school, the large package was there waiting for days for it to arrive, and now he had it in his hands. Quickly, he tore open the package and examined the contents. Write a story about the reason for Tony's excitement. |
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| **Week 4- Reading** | **Week 4- Writing** |
| Build Background: vocabulary | Read Aloud: Storm in the Night  Minilesson:  Identifying turning points  Words that describe: setting  Finish- It:  In the poem, Homework, Russell Hoban tells you about something that he doesn't like to do and what he does to put it off.  Write about something you don't like to do. It could be an activity you do at home or at school or any other place.  Describe the activity.  Tell why you don't like the activity.  Tell things you do to put off doing it and tell what might make this activity more fun. |
| The Gold Coin: How the character changes/ theme | Minilesson: how to describe character  Build a story mountain |
| Qasi: forshadowing/ character traits | Risk Checklist: A $100 Shops and a takeaway...  wrap it up with longing...lesson learned |
| Guided:  Tea kettle of good luck  Cricket selection: | Prompt: Expository  "Lucky grandma"  tell about a time you helped someone  ( ask released sample)  or last year's prompt  Look at your shoes. What adventures have your shoes had? If your  shoes could talk, what story would they tell about an adventure they have  had?  Write the story that your shoes could tell about that adventure. |
|  | Feedback: copy a stellar one  Conference |
| Notes: |  |
| **Week 5- Reading** | **Week 5- Writing** |
| Read Aloud: Me and Uncle Romie | Finish- It- |
| Independent grade level text: Firekeeper's son |  |
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| Qasi: symbolism/ tradition |  |
| Notes: |  |
| **Week- Pre Ask** | **Week - Pre Ask** |
| Read aloud: The Nightingale | Read Aloud: Mama had a dancing heart  How is it built? |
| Qasi: character change/ lesson learned- insight | Poetry  Risks  Author's craft |
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| Read aloud: Junkyard wonders  pep talk- you can accomplish anything |  |
| Notes:  Move to Pre MAP skills and vocabulary |  |
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